



SALAFIYYA ARABIC COLLEGE, KARINGANAD

P.O VILAYUR, PIN: 679309, PALAKKAD DT, KERALA, INDIA
(AFFILIATED TO THE UNIVERSITY OF CALICUT)

STUDENTS FEEDBACK ACTION TAKEN REPORT

2020-21

Educational institutions rely on student feedback regarding the curriculum and overall experience to meet their students' needs and foster continuous improvement. This feedback reveals both the strengths and weaknesses of the program and institution. Faculty and administrators can use this insight to make informed decisions that enhance educational quality. The IQAC collects this feedback through printed surveys at the end of each academic year. Most students reported positive perceptions of the institution's facilities, teaching methods, timely completion of syllabi, and course relevance. However, they expressed significant concerns about the internal examination system, lack of career-oriented programs, and extension activities. In response, the IQAC thoroughly reviewed the feedback and implemented necessary improvements.

Overall, the feedback indicates that the curriculum is well-received with positive responses falling within the desired range for most questions. However, there are areas for improvement, particularly in enhancing career guidance and placement services. Implementing the recommended actions can help address the students' concerns and improve the overall educational experience. The IQAC carefully examines the student feedback and the necessary steps were implemented.



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SUGGESTIONS AND ACTION TAKEN 2020-21

| Suggestions | Action Taken |
|--|--|
| Expand theoretical content to include advanced concepts and practical real-world applications. | Organized workshops and seminars to cover advanced theoretical concepts. |
| Provide additional resources for deeper understanding. | Provided supplementary materials such as detailed lecture notes, reference books, and online resources. |
| Keep the current pace while providing extra support for students who need it. | Provided supplementary tutoring sessions and study groups. |
| Expand assessment methods to incorporate a greater variety of formative assessments. | Implemented project-based assessments, peer reviews, and self-assessments. |
| Added more problem-solving activities and creative projects. | Developed assignments that emphasize critical analysis and innovative solutions. Organized workshops and hackathons to enhance problem-solving skills. |




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STUDENTS FEEDBACK ACTION TAKEN REPORT

2022-23

Educational institutions depend on student feedback to refine their curriculum and overall experience, aiming to meet student needs and drive continuous improvement. This feedback highlights both the strengths and areas for growth within the program and institution. Faculty and administrators can leverage these insights to make informed decisions that enhance educational quality. The IQAC gathers this feedback through printed surveys at the end of each academic year. Students generally reported positive views on facilities, teaching methods, timely syllabus completion, and course relevance. However, they raised notable concerns about the internal examination system, the lack of career-oriented programs, and limited extension activities. The IQAC has reviewed this feedback and implemented necessary improvements.

Overall, the feedback reflects a positive reception of the curriculum, with most responses falling within the desired range. However, there are specific areas needing attention, particularly regarding career guidance and placement services. By acting on these recommendations, the institution can address students' concerns and enhance the overall educational experience. The IQAC has thoroughly analysed the feedback and taken appropriate steps to address the identified issues.



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SUGGESTIONS AND ACTION TAKEN 2022-23

| Suggestions | Action Taken |
|--|---|
| Expand theoretical content by integrating advanced concepts and practical real-world applications. | Organized workshops and seminars centered on advanced theoretical concepts. |
| Offered supplementary resources to deepen understanding. | Provided supplementary materials such as detailed lecture notes, reference books, and online resources. |
| Maintain the current pace but offer additional support for students who may struggle. | Provided supplementary tutoring sessions and study groups. |
| Introduce more problem-solving activities and creative projects. | Designed assignments that require critical analysis and creative solutions. Hosted workshops and hackathons to foster problem-solving skills. |
| Enhance career guidance and increase the frequency of placement drives. | Conducted career guidance programs and organized regular placement workshops and career fairs. |




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